English and maths at the end of 16 to 18 in 2018 - all students Southampton \& select Hampshire colleges

| School or college * name | $\begin{aligned} & \text { Type of } \\ & \text { school or } \\ & \text { college } \end{aligned}$ | English- * number of students | English progress score | \% entering an <br> approved <br> English qualficication | Maths number of students | Maths - progress score | \%enteringan * approved maths qualfication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bitterne Park School | Maintained School | 12 | 0.98 | 100.0\% | 15 | 0.13 | 100.0\% |
| Remove |  |  |  |  |  |  |  |
| Peter Symonds College | College | 39 | 0.72 | SUPP | 80 | 0.40 | SUPP |
| Remove |  |  |  |  |  |  |  |
| Barton Peveril Sixth Form College | College | 44 | 0.65 | SUPP | 103 | 0.52 | 90.3\% |
| Remove |  |  |  |  |  |  |  |
| Itchen College | College | 208 | 0.55 | 86.1\% | 253 | 0.37 | 88.5\% |
| Remove |  |  |  |  |  |  |  |
| Richard Taunton Sixth Form College | College ? | 90 | 0.43 | 90.0\% | 124 | 0.26 | 81.5\% |
| Remove |  |  |  |  |  |  |  |
| Eastleigh College | College | 307 | -0.40 | 73.0\% | 325 | -0.12 | 72.9\% |
| Remove |  |  |  |  |  |  |  |
| Southampton City College | College | 330 | -0.49 | 70.3\% | 362 | -0.36 | 67.4\% |
| Remove |  |  |  |  |  |  |  |
| St Anne's Catholic School | Academy |  | No data | available or applic | able for this sch | ol or college |  |
| Remove |  |  |  |  |  |  |  |
| England-state-funded schools/ colleges |  | 113154 | 0.06 | 81.7\% | 143446 | 0.05 | 83.7\% |
| England-all schools/ colleges |  | 115115 | 0.06 | 81.1\% | 145448 | 0.05 | 83.4\% |

## English \& Maths GCSEs

These scores show how much progress students at this school or college made in English and maths qualifications such as GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education. A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4. A negative score means that, on average, students got lower grades than at key stage 4. Students are included in these measures if they did not achieve a grade C or higher in their GCSE or equivalent by the end of key stage 4 in that subject.

